DOCUMENT RESUME

ED 193 352 UD 020 654

TITLE Middle School Parent Attitudes Toward Desegregation--Second Survey, May 1978.
INSTITUTION Detroit Public Schools, Mich. Dept. of Research and Evaluation.
PUB DATE May 79
NOTE 57p.; For related documents see UD 020 653-655, UD 020 657, UD 020 659-660, and UD 020 662.

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Academic Achievement; Attitude Measures; Busing; Counseling; *Desegregation Effects; Discipline; Educational Quality; Junior High Schools; *Parent Attitudes; Parent School Relationship; Questionnaires; Racial Relations; *School Desegregation
IDENTIFIERS *Michigan (Detroit)

ABSTRACT

A questionnaire was administered to samples of parents of Grade 7 students in 22 desegregated middle schools in Detroit, Michigan, to evaluate the impact of desegregation on parent attitudes. The questions focused on several areas including desegregation and busing, pupil learning and racial relations, quality of education, school-parent relations, discipline and counseling. This report includes analyses of questionnaire items that were considered most important and meaningful for a useful evaluation. The appendix presents the complete distributions of responses to the questionnaire items for which major findings were reported. (MK)

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MIDDLE SCHOOL PARENT ATTITUDES TOWARD DESEGREGATION--

SECOND SURVEY, MAY 1978

General Evaluation Unit
Research and Evaluation Department
Detroit Public Schools

May 1979

UD020654

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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MIDDLE SCHOOL PARENT ATTITUDES TOWARD DESEGREGATION--
SECOND SURVEY, May 1978

Highlights of the Report

1. When asked how well their Grade 7 child was learning this year compared with last year, 29 percent of all black parents said "Better" or "Much better," 49 percent--"About the same," and 22 percent--"Worse" or "Much worse." Black parent responses in the 1977 survey were about the same. Of all white parents, 10 percent said "Better" or "Much better," down four percent from 1977; 47 percent said "About the same," up nine percent from 1977; and 44 percent said "Worse" or "Much worse," down five percent from 1977. (Question 4)

2. When asked for their general overall rating of their child's middle school, 41 percent of all black parents and 21 percent of all white parents responded "Good" or "Very good," 49 percent of all blacks and 48 percent of all whites said "Fair" and 11 percent of all blacks and 31 percent of all whites said "Poor" or "Very Poor." This question was not asked in the 1977 survey. (Question 22)

3. Sixty percent of all parents reported feeling satisfied with the quality of teaching of English at their children's schools, while 65 percent said they were satisfied with the teaching of math and social studies. These "satisfied" percentages are slightly up from 1977 survey results. (Question 9, 10, and 11)

4. When asked what kind of school (as to racial mix) they would prefer their middle school children to attend, 87 percent of all black parents and 35 of all whites replied "Half black...' half white..." Of the remaining black parents eight percent said "Mostly..." or "All black" while [illegible] percent said "Mostly or "All white." All remaining white parents (65 percent) replied "Mostly..." or "All white." This question was not asked in the 1977 survey. (Question 5)

5. In reply to "How well is your Grade 7 child getting along in school with students who are not of the same race?" 62 percent of all black parents and 40 percent of all whites said "Quite..." or "Very well," 30 percent of all black parents and 43 percent of all whites said "Fair," and eight percent of all blacks and 17 percent of all whites said "Quite..." or "Very poorly." This question was not asked in the 1977 survey. (Question 34)

6. When asked how satisfied they were with opportunities for parents to participate in school affairs, 71 percent of all parents replied "Quite..." or "Very Satisfied," up four percent from the 1977 survey. (Question 19)

Research and Evaluation Dept., May, 1979

Introduction

In the fall of 1976 the General Evaluation Unit of the Research and Evaluation Department was assigned responsibility for evaluation of court ordered desegregation of the Detroit Public Schools. Planning of the evaluation was guided by consideration of three basic goals of school desegregation, namely:

1. Improved learning,
2. Equality of educational opportunity, and
3. Improved intergroup and interracial relations.

The evaluation design provided for a continuing study of the impact of desegregation on attitudes of students, staff and parents, and on pupil achievements.

The evaluation of attitudes was begun with the administration of questionnaires in May 1977 to Grade 7 and Grade 10 students, parents of elementary and middle school students, and local school staff at all school levels. Members of the student, parent, and staff samples represented a total of 72 schools. Results of the questionnaire studies were reported in a series of seven reports issued in the first four months of 1978 under the following titles:

Grade 7 Student Questionnaire Study--Major Findings
Grade 10 Student Questionnaire Study--Major Findings
Elementary School Staff Questionnaire Study--Major Findings
Middle School Staff Questionnaire Study--Major Findings
High School Staff Questionnaire Study--Major Findings
Elementary School Parent Questionnaire Study--Major Findings
Middle School Parent Questionnaire Study--Major Findings

Results of a first study of pupil achievements are described in a report, issued in June 1978, entitled "Reading Achievements of Desegregated School Pupils Who Attended Segregated Schools Before Pupil Reassignments."

The questionnaire survey of student, staff and parent attitudes was repeated in May 1978, one year after the first survey. Most of the items were identical to those used in the initial survey.

The sample schools for the second (May 1978) attitude survey were selected, (as in the initial survey) in a manner to obtain representation of several types of schools classified with respect to racial mix before and after pupil reassignments were initiated (in January 1976). Nearly all of the schools selected for participation in the second survey also participated in the initial survey. Classification of the schools was done on the basis of percents of black and white students at each school as of September 26, 1975 and as of September 30, 1977. For each of these times every regular elementary, middle and high school in the school system was classified according to court definitions as "Identifiable White" (greater than 70 percent white), "Predominantly Black" (greater than 55 percent black), or "Desegregated" (30 percent to 55 percent black). Henceforth in this report these desegregation status classifications will be abbreviated "White," "Black," and "Deseg." Every school was then classified according to its sequence of statuses over the two points in time, e.g.,

"White-Deseg," "White-Black," "Black-Deseg," "Deseg-Deseg," "Black-Black," etc. Finally, arbitrary numbers of schools were randomly selected at each school level to represent the various types. In Table 1 are given the number of sample schools by type and school level.

Table I

Distribution of Schools Selected for Participation in the Second Survey of Student, Staff, and Parent Attitudes by Desegregation Status and School Level

Desegregation Status	Number of Schools by Level			
	Elementary	Middle	Senior HS	Total
White-Deseg	9	3	0	12
Black-Deseg	3	2	0	5
Deseg-Deseg	4	2	1	7
Deseg-Black	4	2	1	7
White-Black	8	4	3	15
Black-Black (enrollment < 80% Black)	4	3	3	10
Black-Black (enrollment > 80% Black)	6	6	3	15
Total	38	22	11	71

This report on findings of the second survey of middle school parent attitudes is the last of a series of seven reports on results of the student, staff and parent questionnaires administered in May 1978.

The first six reports, issued in February, March, and April and May 1979, were entitled:

Grade 7 Student Attitudes Toward Desegregation--
Second Survey, May 1978

Grade 10 Student Attitudes Toward Desegregation--
Second Survey, May 1978

Elementary School Staff Attitudes Toward Desegregation--
Second Survey, May 1978

Middle School Staff Attitudes Toward Desegregation--
Second Survey, May 1978

High School Staff Attitudes Toward Desegregation--
Second Survey, May 1978

Elementary School Parent Attitudes Toward Desegregation--
Second Survey, May 1978

The Second Survey of Middle School Parent Attitudes

Description of the Study

The parent attitudes questionnaire was developed by the General Evaluation Unit of the Research and Evaluation Department. The questions focused on several areas including desegregation and busing, pupil learning, pupil racial relations, quality of teaching, school-parent relations, discipline and counseling. The questionnaire used for the second survey (May 1978) included most of the questions in the one used for the first (May 1977) survey, and a few new questions.

The questionniare was administered late in May 1978 to parents of randomly selected Grade 7 students in all 22 middle schools in the desegregation evaluation sample, and to parents of random samples of Grade 2 and 5 pupils in the 38 sample elementary schools. The questionnaires were mailed to the middle school parent sample members with stamped and addressed return envelopes provided for mailing the completed instruments to the Research and Evaluation Department. Questionnaires were mailed to parents of approximately 650 Grade 7 students. A total of 205 completed questionnaires were returned. The rate of return was thus about 32 percent.

The 22 sample middle schools represented seven types of schools with respect to desegregation status before and after January 1976 pupil reassignments. (The classification of schools

by type is explained above in the Introduction.) The distribution of the parent sample was as follows:

	Number of Schools	Numbers of Parent Respondents		
		Black	White	Total
White-Deseg	3	7	17	24
Black-Deseg	2	7	6	13
Deseg-Deseg	2	10	7	17
Deseg-Black	2	15	9	24
White-Black	4	20	14	34
Black-Black (< 80% black students)	3	21	12	33
Black-Black (> 80% black students)	6	59	*	59
Totals	22	140	65	205

Two different forms of the questionnaire were administered, one for the Black-Black schools with more than 80 percent black students, and one for the other six types of schools (all of which had substantial numbers of both black and white students). Most questions were in both forms, but the form for the Black-Black schools with over 80 percent black students did not include questions pertaining to racial relations in school.

Analysis of Response Data

All participating parents' responses and certain identification data (not including names) were keypunched on cards. Computer analyses were run to obtain distributions of responses to each question broken down by type of school and by parent's

*Results for 4 white parents are not reported.

race. To facilitate comparisons among the different sample subgroups, chi square tests were run for all questions to test for statistical significance of differences between black and white parents' responses and among the different types of schools

Major Findings

This report presents findings for all parent questionnaire items except three which are not relevant to a meaningful evaluation of parent attitudes concerning desegregaion.

The findings are grouped under subheadings indicating the areas of inquiry concerned. Many of the findings statements include comparisons between black and white parents' responses and/or comparisons among the types of schools. All such comparisons noted are based on statistically significant differences. The statements of findings describe major findings only for each question.

Complete tabulations of all response distribution data for each question and results of all tests for significance of differences are presented in an appendix to this report. In the appendix the "Types of Schools" are abbreviated as follows:

WD = White - Deseg

BD = Black - Deseg

DD = Deseg - Deseg

DB = Deseg - Black

WB = White - Black

BB (< 80% B) = Black-Black with less than 80 percent black enrollment

BB (> 80% B) = Black-Black with more than 80 percent black enrollment

The major findings are as follows:

Desegregation and Busing

Question 3. Do you believe that Grade 7 children are getting a poorer or better education now than before desegregation?

1	2	3	4	5
Much poorer than before	Somewhat poorer than before	About the same as before	Somewhat better than before	Much better than before

Of all black parents 28 percent responded "Somewhat..." or "Much better than before," 49 percent said "About the same...," and 22 percent said "Somewhat.." or "Much poorer than before." White parents were much more negative as five percent replied "Somewhat..." or "Much better than before," 42 percent--"About the same...," and 53 percent--"Somewhat..." or "Much poorer than before." White-Deseg school parents were more likely to say "...poorer than before" than were parents of Grade 7 students at any other type of schools.

Question 5. If you could choose the kind of school your Grade 7 child would attend, what kind would it be?

1	2	3	4	5
All white students	Mostly white students	Half black students, half white students	Mostly black students	All black students

Of all black parents, eight percent preferred schools with "Mostly..." or "All black students," 87 percent preferred "Half black..., half white students," and six percent--"Mostly..." or "All white students." Of all white parents, none preferred "Mostly..." or "All black students," 35 percent--"Half black..., half white..." and 65 percent--"Mostly..." or "All white students." The preference for racially balanced schools, was more prevalent among parents of children in Black-Deseg schools and Black-Black schools with more than 80 percent black enrollment than among parents of children in any other type of schools.

Question 31. How do you feel busing for desegregation is working in your Grade 7 child's school? (If no children are bused to the school, skip this question.)

1	2	3	4	5
Very poorly	Poorly	Fair	Quite well	Very well

Of all black parent respondents, 33 percent judged busing as working "Quite well" or "Very well" at their child's school, 27 percent said "Fair," and 41 percent--"Poorly" or "Very poorly." Of all white parents 12 percent said "Quite well" or "Very well," 20 percent--"Fair," and 68 percent-- "Poorly" or "Very poorly." Differences among types of schools were not significant.

Question 32. How safe do you feel Grade 7 children are on school buses?

1	2	3	4
Very unsafe	Quite unsafe	Quite safe	Very safe

About three of every five black parents (59 percent) judged that Grade 7 children are "Quite safe" or "Very safe" on school buses. Of all white parents, 66 percent responded "Quite unsafe" or "Very unsafe." Differences among types of schools were not significant.

Question 33. How do you think teachers at your Grade 7 child's school feel about black and white students going to the same school together?

1	2	3
Most teachers don't like it	It doesn't seem to matter to most teachers	Most teachers like it

Seventy-six percent of all parents responded "It doesn't seem to matter to most teachers," 12 percent said "Most teachers like it," and 12 percent said "Most teachers don't like it." Black and white parent responses did not differ significantly. Black-Deseg school parents and Deseg-Deseg school parents were more likely to judge that most teachers like racially integrated schools than were parents of children in other types of schools.

Pupil Racial Relations

Question 34. How well is your Grade 7 child getting along in school with other pupils who are not of the same race?

1	2	3	4	5
Very poorly	Quite poorly	Fair	Quite well	Very well

Of all black parents, 24 percent responded "Very well," 38 percent--"Quite well," 30 percent--"Fair," seven percent--"Quite poorly," and one percent--"Very poorly." Of all white

parents, 10 percent replied "Very well." 30 percent--"Quite well," 43 percent--"Fair," 14 percent--"Quite poorly," and three percent--"Very poorly." Differences among types of schools were not significant.

Question 21. Do you think black and white Detroit students will get along better or worse next year than this year?

1	2	3	4	5
Much worse next year	A little worse next year	About the same next year	A little better next year	Much better next year

Black parents were more optimistic than whites in predicting changes in racial relations for the next school year. Of all black parents, 39 percent responded "A little better..." or "Much better next year," 53 percent said "About the same...," and eight percent said "A little..." or "Much worse..." Of all white parents, 11 percent forecast better relations, 53 percent said "About the same next year," and 35 percent predicted worse relations. Predictions of better relations were more likely for the Black-Deseg schools and the Black-Black schools with over 80 percent black enrollment than for any other type of schools.

Child's Learning

Question 4. How well is your Grade 7 child learning this year compared with last year?

1	2	3	4	5
Much poorer	Poorer	About the same	Better	Much better

Of all black parents 29 percent said their child was learning "Better" or "Much better," 49 percent--"About the same," and 22 percent--"Poorer" or "Much poorer." Of all white parents 10 percent said "Better" or "Much better," 47 percent--"About the same, and 44 percent--"Worse" or "Much worse." Differences among the types of schools were not significant.

Question 7. How satisfied are you with the marks your Grade 7 child is getting in school?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

A little over half (54 percent) of all middle school parents indicated that they were "Quite satisfied" or "Very satisfied" with their child's marks, while 46 percent indicated dissatisfaction. Differences between black and white parents and among types of schools were not significant.

Overall Rating of Child's School

Question 22. What is your general overall rating of your Grade 7 child's school?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Seven percent of all parents rated their Grade 7 child's school "Very good," 27 percent--"Good," 48 percent--"Fair," 11 percent--"Poor," and seven percent "Very poor." "Good" or "Very good" responses were more likely among black parents

(41 percent) than among whites (21 percent). "Poor" or "Very poor" ratings were given by 11 percent of the black parents and by 31 percent of the whites. Differences among types of schools were not significant.

Quality of Teaching

Question 9. How satisfied are you with the quality of teaching English in the middle school grades in Detroit Schools?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

Of all parent respondents, 60 percent indicated feeling "Quite..." or "Very satisfied" with the teaching of English in the middle school grades in Detroit schools, while 40 percent indicated dissatisfaction. Differences between black and white parents and among types of schools were not significant.

Question 10. How satisfied are you with the quality of teaching math in the middle school grades in Detroit Schools?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

Sixty-five percent of all parents said they were "Quite..." or "Very satisfied" with the teaching of mathematics in the middle school grades, while 35 percent indicated dissatisfaction. Differences between black and white parents and among types of schools were not significant.

Question 11. How satisfied are you with the quality of teaching social studies in the middle school grades in Detroit Schools?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

About two-thirds (65 percent) of all parents replied that they were "Quite..." or "Very satisfied" with the teaching of social studies in Detroit middle schools, while 35 percent indicated dissatisfaction. Black-white parent differences were not significant, nor were differences among types of schools.

Question 23. How good a job is your Grade 7 child's school doing in teaching the basic skills (reading, writing, arithmetic)?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Teaching of the basic skills was rated "Good" or "Very good" by 44 percent of all parents, "Fair" by 38 percent, and "Poor" or "Very poor" by 18 percent. Differences between black and white parents and among types of schools were not significant.

Question 24. How good a job is your Grade 7 child's school doing in teaching good citizenship (cooperation, honesty, and respect for others)?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

The teaching of good citizenship was rated "Good or "Very good" by 45 percent of all parents. It was rated "Fair" by 36 percent, and "Poor" or "Very poor" by 20 percent. Differences

between black and white parents were not significant, nor were differences among types of schools.

Question 25. How good a job is your Grade 7 child's school doing in encouraging children to do their best?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Fifty percent of all parents judged that their child's school was doing a "Good" or "Very good" job of encouraging children to do their best, 30 percent said "Fair," and 20 percent--"Poor" or "Very poor." Black parents were more likely to respond "Good" or "Very good" than were white parents. Differences among types of schools were not significant.

Question 26. How good a job is your Grade 7 child's school doing in meeting each child's individual needs?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Their children's schools were rated as doing a "Good" or "Very good" job of meeting each child's individual needs by 26 percent of all parents. Thirty-eight percent said "Fair" and 35 percent--"Poor" or "Very poor." Differences between black and white parents and among types of schools were not significant.

Pupil-Teacher Relations

Question 6. How well is your Grade 7 child getting along with teachers this year?

1	2	3	4	5
Very poorly	Quite poorly	Fair	Quite well	Very well

Forty-three percent of all parents indicated that their child was getting along "Quite well" or "Very well" with his/her teachers, 45 percent said "Fair," and 13 percent--"Quite poorly" or "Very poorly." Differences between black and white parents were not significant, nor were differences among types of schools.

Question 8. How satisfied are you with how teachers are working with your child this year?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

Sixty percent of all parents reported feeling "Quite..." or "Very satisfied" with how teachers were working with their child, while 40 percent indicated dissatisfaction. Differences between black and white parents were not significant, nor were differences among types of schools.

Question 35. How do you feel about the treatment of black and white children at your Grade 7 child's school?

1) Black children are treated better than white children.

2) White children are treated better than black children.

3) Black and white children are treated the same.

"Black and white treated the same" was the response of 77 percent of all black parents and 66 percent of all whites. All remaining black parents said "White treated better than black," while all remaining white parents said "Black treated better than white." Differences among the types of schools were not significant.

Discipline and Counseling

Question 27. How good a job is your Grade 7 child's school doing in maintaining good discipline?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Forty-seven percent of all black parents and 24 percent of all whites rated their child's school "Good" or "Very good" in maintaining discipline. "Fair" was the rating by 37 percent of the black parents and 29 percent of the whites, and "Poor" or "Very poor" ratings were given by 15 percent of the blacks and 46 percent of the whites. Differences among the types of schools were not significant.

Question 12. How would you describe the handling of discipline at your Grade 7 child's school?

1	2	3
Too strict	Just about right	Too easygoing

Fifty-eight percent of all parents described the handling of discipline as "Just about right," 37 percent said "Too easygoing," and five percent said "Too strict." Black and white parents did not differ significantly. The "Too easygoing"

response was more prevalent among parents of children at White-Deseg schools, Deseg-Deseg schools and Black-Black schools with over 80 percent black enrollment than among parents of children at the other types of schools.

Question 13. How much of a problem is fighting and other disruptive behavior at your Grade 7 child's school?

1	2	3	4
No problem	Little problem	Somewhat of a problem	A serious problem

Of all middle school parent respondents, 22 percent judged fighting and other disruptive behavior to be "A serious problem," 37 percent--"Somewhat of a problem," 30 percent--"Little problem," and 11 percent--"No problem." White parents were more likely than black parents to say "A serious problem." Differences among types of schools were not significant.

Question 29. How good a job is your Grade 7 child's school doing in counseling children who misbehave?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Forty-eight percent of all Grade 7 students' parents rated their child's school "Good" or "Very good" in counseling children who misbehave, 28 percent rated it "Fair" and 24 percent said "Poor" or "Very poor." Differences between black and white parents and among types of schools were not significant.

School-Parent Relations

Question 14. Since September, how often have you visited your child's school to attend meetings of a parent-teacher organization?

1) No times 2) Once or twice 3) Three or more times

Of all parents, 11 percent reported visiting their child's school three or more times to attend meetings of a parent-teacher organization, 23 percent--"Once or twice," and 66 percent--"No times." Differences between black and white parents and among types of schools were not significant.

Question 15. Since September, how often have you visited your child's school for a parent-teacher conference?

1) No times 2) Once or twice 3) Three or more times

Fifty-eight percent of all parents reported visiting their child's school for a parent-teacher conference at least once, while 42 percent replied "No times." Black/white parent differences were not significant, nor were differences among types of schools.

Question 16. Since September, how often have you visited your child's school to discuss a problem your child is having?

1) No times 2) Once or twice 3) Three or more times

Sixty-four percent of all black parents and 48 percent of all white parents indicated having visited their child's school at least once to discuss a problem their child was having. There were no significant differences among types of schools.

Question 17. Since September, how often have you visited your child's school to attend a school program?

1) No times 2) Once or twice 3) Three or more times

Of all parents, 34 percent reported visiting their child's school to attend a school program at least once, while 66 percent replied "No times." Differences between black and white parents and among types of schools were not significant.

Question 18. How satisfied are you with information provided to parents by your Grade 7 child's school?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

Of all parent respondents, 15 percent reported that they were "Very satisfied" with information provided by their child's school, 54 percent said "Quite satisfied," 23 percent--"Quite dissatisfied" and eight percent--"Very dissatisfied." Differences between black and white parents and among types of schools were not significant.

Question 19. How satisfied are you with the number of opportunities parents like you have to participate in school affairs?

1	2	3	4
Very dissatisfied	Quite dissatisfied	Quite satisfied	Very satisfied

Twelve percent of all parents reported feeling "Very satisfied" with the number of opportunities for parents to participate in school affairs, 59 percent said "Quite satisfied,"

and 29 percent--"Quite..." or "Very dissatisfied." Black/white parent differences were not significant, nor were differences among types of schools.

Question 28. How good a job is your Grade 7 child's school doing in reporting pupil progress to parents?

1	2	3	4	5
Very poor	Poor	Fair	Good	Very good

Their children's schools were rated as doing a "Good" or "Very good" job of reporting pupil progress to parents by 52 percent of all parents, a "Fair" job by 28 percent, and a "Poor" or "Very poor" job by 20 percent. Differences between black and white parents and among types of schools were not significant.

Pupil Safety

Question 20. How safe are Grade 7 children in your child's school?

1	2	3	4
Very unsafe	Quite unsafe	Quite safe	Very safe

Of all parents, 10 percent responded "Very safe," 53 percent--"Quite safe," 27 percent--"Quite unsafe," and 10 percent--"Very unsafe." "Quite..." or "Very safe" responses were more prevalent among black parents (72 percent) than among white parents (43 percent). The types of schools having the highest percentages of "unsafe" responses were the White-Deseg, Deseg-Deseg and White-Black schools; in all three types about 50 percent of the parents responded "Quite..." or "Very unsafe."

APPENDIX

In this appendix are presented the complete distributions of responses to all parent questionnaire items for which major findings have been reported, and results of all tests for significance of differences among subgroups of respondents.

3. Do you believe that Grade 7 children are getting a poorer or better education now than before desegregation?

Type of School	Race	Percents of Responses: Much poorer than before	Somewhat poorer than before	About the same as before	Somewhat better than before	Much better than before	Total No. of Resps.	Signif.[1]
WD	B	57	0	29	14	0	(7)	
	W	35	24	41	0	0	(17)	NS
	Total	42	17	38	4	0	(24)	
BD	B	0	0	86	14	0	(7)	
	W	0	17	67	17	0	(6)	NS
	Total	0	8	77	15	0	(13)	
DD	B	10	10	30	40	10	(10)	
	W	29	29	43	0	0	(7)	NS
	Total	18	18	35	24	6	(17)	
DB	B	0	27	53	13	7	(15)	
	W	33	11	56	0	0	(9)	NS
	Total	13	21	54	8	4	(24)	
WB	B	10	25	40	15	10	(20)	
	W	21	43	36	0	0	(14)	NS
	Total	15	32	38	9	6	(34)	
BB (<80%B)	B	5	10	57	29	0	(21)	
	W	50	0	33	17	0	(12)	*
	Total	21	6	49	24	0	(33)	
BB (>80%B)	B	4	16	50	21	10	(58)	
TOTALS	B	7	15	49	21	7	(138)	
	W	30	23	42	5	0	(65)	**
	Total	15	18	47	16	5	(203)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .05 level.

4. How well is your Grade 7 child learning this year compared with last year?

Type of School	Race	Percents of Responses: Much poorer	Poorer	About the same	Better	Much better	Total No. of Resps.	Sig-nif.[1]
WD	B	17	17	33	0	33	(6)	
	W	29	24	35	12	0	(17)	NS
	Total	26	22	35	9	9	(23)	
BD	B	14	0	71	14	0	(7)	
	W	0	33	50	17	0	(6)	NS
	Total	8	15	62	15	0	(13)	
DD	B	10	10	40	30	10	(10)	
	W	14	14	71	0	0	(7)	NS
	Total	12	12	53	18	6	(17)	
DB	B	20	13	47	13	7	(15)	
	W	0	56	44	0	0	(9)	NS
	Total	13	29	46	8	4	(24)	
WB	B	10	25	35	15	15	(20)	
	W	7	36	50	7	0	(14)	NS
	Total	9	29	41	12	9	(34)	
BB (<80%B)	B	5	5	67	24	0	21	
	W	8	33	42	8	8	(12)	NS
	Total	6	15	58	18	3	(33)	
BB (>80%B)	B	2	17	49	27	5	(59)	
TOTALS	B	7	15	49	22	7	(138)	
	W	12	32	47	8	2	(65)	**
	Total	9	20	49	17	5	(203)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

5. If you could choose the kind of school your Grade 7 child would attend, what kind would it be?

Type of School	Race	Percents of Responses: All white students	Mostly white students	Half black students, half white students	Mostly black students	All black students	Total No. of Resps.	Sig-nif.[1]
WD	B	0	20	80	0	0	(5)	
	W	7	64	29	0	0	(14)	NS
	Total	5	53	42	0	0	(19)	
BD	B	0	0	100	0	0	(7)	
	W	0	33	67	0	0	(6)	NS
	Total	0	15	85	0	0	(13)	
DD	B	0	0	90	10	0	(10)	
	W	43	43	14	0	0	(7)	**
	Total	18	18	59	6	0	(17)	
DB	B	7	13	60	13	7	(15)	
	W	11	56	33	0	0	(9)	NS
	Total	8	29	50	8	4	(24)	
WB	B	0	5	90	0	5	(19)	
	W	23	39	39	0	0	(13)	**
	Total	9	19	69	0	3	(32)	
BB (<80%B)	B	0	0	89	11	0	(18)	
	W	40	30	30	0	0	(10)	**
	Total	14	11	68	7	0	(28)	
BB (>80%B)	B	0	3	91	5	0	(58)	
TOTALS	B	1	5	87	6	2	(132)	
	W	20	45	35	0	0	(59)	**
	Total	7	17	71	4	1	(191)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .01 level.

6. How well is your Grade 7 child getting along with teachers this year?

Type of School	Race	Percents of Responses: Very poorly	Quite poorly	Fair	Quite well	Very well	Total No. of Resps.	Signif.[1]
WD	B	0	14	29	29	29	(7)	
	W	6	19	63	0	13	(16)	NS
	Total	4	17	52	9	17	(23)	
BD	B	17	17	33	17	17	(6)	
	W	0	0	50	17	33	(6)	NS
	Total	8	8	42	17	25	(12)	
DD	B	10	10	30	30	20	(10)	
	W	0	14	57	29	0	(7)	NS
	Total	6	12	41	29	12	(17)	
DB	B	7	7	43	29	14	(14)	
	W	0	11	56	22	11	(9)	NS
	Total	4	9	48	26	13	(23)	
WB	B	5	11	42	26	16	(19)	
	W	0	7	43	43	7	(14)	NS
	Total	3	9	42	33	12	(33)	
BB (<80%B)	B	0	0	43	52	5	(21)	
	W	8	0	50	25	17	(12)	NS
	Total	3	0	46	42	9	(33)	
BB (>80%B)	B	2	9	44	25	20	(59)	
TOTALS	B	4	8	41	30	17	(136)	
	W	3	9	52	22	14	(64)	NS
	Total	4	9	45	27	16	(200)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

7. How satisfied are you with the marks your Grade 7 child is getting in school?

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Signif.
WD	B	29	0	43	29	(7)	
	W	25	19	44	13	(16)	NS
	Total	26	13	44	17	(23)	
BD	B	33	0	50	17	(6)	
	W	17	33	33	17	(6)	NS
	Total	25	17	42	17	(12)	
DD	B	30	10	50	10	(10)	
	W	29	14	57	0	(7)	NS
	Total	29	12	53	6	(17)	
DB	B	43	14	29	14	(14)	
	W	11	33	44	11	(9)	NS
	Total	30	22	35	13	(23)	
WB	B	22	33	33	11	(18)	
	W	14	36	43	7	(14)	NS
	Total	19	34	38	9	(32)	
BB (<80%B)	B	19	43	38	0	(21)	
	W	25	8	50	17	(12)	NS
	Total	21	30	42	6	(33)	
BB (>80%B)	B	12	29	40	19	(58)	
TOTALS	B	21	26	39	14	(134)	
	W	20	23	46	11	(64)	NS
	Total	21	25	41	13	(198)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

8. How satisfied are you with how teachers are working with your child this year?

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Signif.[1]
WD	B	14	29	29	29	(7)	
	W	25	31	31	13	(16)	NS
	Total	22	30	30	17	(23)	
BD	B	17	17	50	17	(6)	
	W	0	33	50	17	(6)	NS
	Total	8	25	50	17	(12)	
DD	B	10	20	40	30	(10)	
	W	14	71	14	0	(7)	NS
	Total	12	41	29	18	(17)	
DB	B	8	17	50	25	(12)	
	W	22	11	67	0	(9)	NS
	Total	14	14	57	14	(21)	
WB	B	5	37	47	11	(19)	
	W	14	29	50	7	(14)	NS
	Total	9	33	49	9	(33)	
BB (<80%B)	B	25	20	55	0	(20)	
	W	17	25	50	8	(12)	NS
	Total	22	22	53	3	(32)	
BB (>80%B)	B	10	24	50	16	(58)	
TOTALS	B	12	24	49	15	(132)	
	W	17	31	45	8	(64)	NS
	Total	14	26	47	13	(196)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(9-11) How satisfied are you with the quality of teaching in the middle school grades in Detroit schools in the following subject areas:

9. English

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Signif.[1]
WD	B	14	29	43	14	(7)	
	W	6	25	50	19	(16)	NS
	Total	9	26	48	17	(23)	
ED	B	33	17	33	17	(6)	
	W	0	17	50	33	(6)	NS
	Total	17	17	42	25	(12)	
DD	B	20	40	30	10	(10)	
	W	29	29	43	0	(7)	NS
	Total	24	35	35	6	(17)	
DB	B	8	31	39	23	(13)	
	W	0	33	44	22	(9)	NS
	Total	5	32	41	23	(22)	
WB	B	6	33	39	22	(18)	
	W	8	23	54	15	(13)	NS
	Total	7	29	45	19	(31)	
BB (<80%B)	B	19	29	52	0	(21)	
	W	9	18	64	9	(11)	NS
	Total	16	25	56	3	(32)	
BB (>80%B)	B	17	24	41	17	(58)	
TOTALS	B	16	28	41	15	(133)	
	W	8	24	52	16	(62)	NS
	Total	13	27	45	15	(195)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(9-11) How satisfied are you with the quality of teaching in the middle school grades in Detroit schools in the following subject areas:

10. Math

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Signif.[1]
WD	B	14	29	29	29	(7)	
	W	0	25	56	19	(16)	NS
	Total	4	26	48	22	(23)	
BD	B	17	17	50	17	(6)	
	W	0	33	50	17	(6)	NS
	Total	8	25	50	17	(12)	
DD	B	20	10	40	30	(10)	
	W	14	43	43	0	(7)	NS
	Total	18	24	41	18	(17)	
DB	B	8	31	39	23	(13)	
	W	22	11	44	22	(9)	NS
	Total	14	23	41	23	(22)	
WB	B	0	17	56	28	(18)	
	W	8	46	31	15	(13)	NS
	Total	3	29	45	23	(31)	
BB (<80%B)	B	15	35	40	10	(20)	
	W	18	18	36	27	(11)	NS
	Total	16	29	39	16	(31)	
BB (>80%B)	B	7	24	48	21	(58)	
TOTALS	B	9	24	46	21	(132)	
	W	10	29	44	18	(62)	NS
	Total	9	26	45	20	(194)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(9-11) How satisfied are you with the quality of teaching in the middle school grades in Detroit schools in the following subject areas:

11. Social Studies

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Signif.[1]
WD	B	14	14	57	14	(7)	
	W	0	31	56	13	(16)	NS
	Total	4	26	57	13	(23)	
BD	B	17	17	50	17	(6)	
	W	0	17	50	33	(6)	NS
	Total	8	17	50	25	(12)	
DD	B	20	20	50	10	(10)	
	W	14	29	57	0	(7)	NS
	Total	18	24	53	6	(17)	
DB	B	8	31	39	23	(13)	
	W	11	33	44	11	(9)	NS
	Total	9	32	41	18	(22)	
WB	B	0	33	44	22	(18)	
	W	8	31	46	15	(13)	NS
	Total	3	32	45	19	(31)	
BB (<80%B)	B	10	29	57	5	(21)	
	W	18	9	64	9	(11)	NS
	Total	13	22	59	6	(32)	
BB (>80%B)	B	9	28	41	22	(58)	
TOTALS	B	9	27	46	18	(133)	
	W	8	25	54	13	(62)	NS
	Total	9	27	49	16	(195)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

12. How would you describe the handling of discipline at your Grade 7 child's school?

Type of School	Race	Percents of Responses: Too strict	Just about right	Too easygoing	Total No. of Resps.	Signif.[1]
WD	B	14	71	14	(7)	
	W	0	38	63	(16)	*
	Total	4	48	48	(23)	
BD	B	17	83	0	(6)	
	W	20	40	40	(5)	NS
	Total	18	64	18	(11)	
DD	B	10	40	50	(10)	
	W	0	50	50	(6)	NS
	Total	6	44	50	(16)	
DB	B	0	85	15	(13)	
	W	13	50	38	(8)	NS
	Total	5	71	24	(21)	
WB	B	16	53	32	(19)	
	W	8	58	33	(12)	NS
	Total	13	55	32	(31)	
BB (<80%B)	B	0	71	29	(21)	
	W	0	73	27	(11)	NS
	Total	0	72	28	(32)	
BB (>80%B)	B	0	55	46	(55)	
TOTALS	B	5	61	34	(131)	
	W	5	51	44	(58)	NS
	Total	5	58	37	(189)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .05 level.

13. How much of a problem is fighting and other disruptive behavior at your Grade 7 child's school?

Type of School	Race	Percents of Responses: No problem	Little problem	Somewhat of a problem	A serious problem	Total No. of Resps.	Signif.[1]
WD	B	0	57	29	14	(7)	
	W	12	6	47	35	(17)	*
	Total	8	21	42	29	(24)	
BD	B	14	29	57	0	(7)	
	W	33	17	50	0	(6)	NS
	Total	23	23	54	0	(13)	
DD	B	10	20	40	30	(10)	
	W	0	0	83	17	(6)	NS
	Total	6	13	56	25	(16)	
DB	B	14	57	29	0	(14)	
	W	0	13	25	63	(8)	**
	Total	9	41	27	23	(22)	
WB	B	11	53	32	5	(19)	
	W	14	21	21	43	(14)	*
	Total	12	39	27	21	(33)	
BB (<80%B)	B	19	43	29	10	(21)	
	W	0	46	27	27	(11)	NS
	Total	13	44	28	16	(32)	
BB (>80%B)	B	11	23	40	26	(57)	
TOTALS	B	12	36	36	16	(135)	
	W	10	19	38	33	(62)	*
	Total	11	30	37	22	(197)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(14-17) Since September, how often have you visited your child's school for the following reasons?

14. To attend meetings of a parent-teacher organization

Type of School	Race	Percents of Responses: No times	Once or Twice	Three or more times	Total No. of Resps.	Signif.[1]
WD	B	29	57	14	(7)	
	W	59	18	24	(17)	NS
	Total	50	29	21	(24)	
ED	B	43	29	29	(7)	
	W	83	0	17	(6)	NS
	Total	62	15	23	(13)	
DD	B	50	30	20	(10)	
	W	71	29	0	(7)	NS
	Total	59	29	12	(17)	
DB	B	67	27	7	(15)	
	W	56	44	0	(9)	NS
	Total	63	33	4	(24)	
WB	B	75	20	5	(20)	
	W	71	29	0	(14)	NS
	Total	74	24	3	(34)	
BB (<80%B)	B	71	19	10	(21)	
	W	92	8	0	(12)	NS
	Total	79	15	6	(33)	
BB (>80%B)	B	66	20	14	(59)	
TOTALS	B	64	24	12	(139)	
	W	71	21	8	(65)	NS
	Total	66	23	11	(204)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(14-17) Since September, how often have you visited your child's school for the following reasons?

15. For a parent-teacher conference

Type of School	Race	Percents of Responses: No times	Once or Twice	Three or more times	Total No. of Resps.	Signif.[1]
WD	B	0	43	57	(7)	
	W	29	35	35	(17)	NS
	Total	21	38	42	(24)	
BD	B	43	57	0	(7)	
	W	67	17	17	(6)	NS
	Total	54	39	8	(13)	
DD	B	50	20	30	(10)	
	W	43	29	29	(7)	NS
	Total	47	24	29	(17)	
DB	B	60	13	27	(15)	
	W	33	44	22	(9)	NS
	Total	50	25	25	(24)	
WB	B	55	25	20	(20)	
	W	36	36	29	(14)	NS
	Total	47	29	24	(34)	
BB (<80%B)	B	43	33	24	(21)	
	W	50	33	17	(12)	NS
	Total	46	33	21	(33)	
BB (>80%B)	B	36	39	25	(59)	
TOTALS	B	42	33	25	(139)	
	W	41	33	26	(65)	NS
	Total	42	33	25	(204)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(14-17) Since September, how often have you visited your child's school for the following reasons?

16. To discuss a problem your child is having

Type of School	Race	Percents of Responses: No times	Once or Twice	Three or more times	Total No. of Resps.	Signif.[1]
WD	B	14	57	29	(7)	
	W	35	35	29	(17)	NS
	Total	29	42	29	(24)	
BD	B	29	43	29	(7)	
	W	67	17	17	(6)	NS
	Total	46	31	23	(13)	
DD	B	50	10	40	(10)	
	W	57	29	14	(7)	NS
	Total	53	18	29	(17)	
DB	B	33	0	67	(15)	
	W	56	22	22	(9)	*
	Total	42	8	50	(24)	
WB	B	50	40	10	(20)	
	W	43	21	36	(14)	NS
	Total	47	32	21	(34)	
BB (<80%B)	B	43	43	14	(21)	
	W	67	17	17	(12)	NS
	Total	52	33	15	(33)	
BB (>80%B)	B	31	41	29	(59)	
TOTALS	B	36	35	29	(139)	
	W	52	24	24	(65)	NS
	Total	41	32	27	(204)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(14-17) Since September, how often have you visited your child's school for the following reasons?

17. To attend a school program

Type of School	Race	Percents of Responses: No times	or Twice	Three or more times	Total No. of Resps.	Signif.[1]
WD	B	43	29	29	(7)	
	W	71	12	18	(17)	NS
	Total	63	17	21	(24)	
BD	B	29	57	14	(7)	
	W	83	17	0	(6)	NS
	Total	54	39	8	(13)	
DD	B	70	10	20	(10)	
	W	86	14	0	(7)	NS
	Total	77	12	12	(17)	
DB	B	67	27	7	(15)	
	W	67	22	11	(9)	NS
	Total	67	25	8	(24)	
WB	B	65	25	10	(20)	
	W	64	36	0	(14)	NS
	Total	65	29	6	(34)	
BB (<80%B)	B	52	33	14	(21)	
	W	92	0	8	(12)	*
	Total	67	21	12	(33)	
BB (>80%B)	B	68	25	7	(59)	
TOTALS	B	62	27	11	(139)	
	W	74	18	8	(65)	NS
	Total	66	24	10	(204)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

18. How satisfied are you with information provided to parents by your Grade 7 child's school?

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-fied	Total No. of Resps.	Sig-nif.[1]
WD	B	0	14	57	29	(7)	
	W	12	12	71	6	(17)	NS
	Total	8	13	67	13	(24)	
BD	B	14	43	29	14	(7)	
	W	0	20	20	60	(5)	NS
	Total	8	33	25	33	(12)	
DD	B	0	20	50	30	(10)	
	W	14	29	57	0	(7)	NS
	Total	6	24	53	18	(17)	
DB	B	0	8	77	15	(13)	
	W	22	11	67	0	(9)	NS
	Total	9	9	73	9	(22)	
WB	B	5	30	45	20	(20)	
	W	7	36	43	14	(14)	NS
	Total	6	32	44	18	(34)	
BB (<80%B)	B	5	20	60	15	(20)	
	W	8	25	67	0	(12)	NS
	Total	6	22	63	9	(32)	
BB (>80%B)	B	11	25	49	16	(57)	
TOTALS	B	7	23	52	18	(134)	
	W	11	23	57	9	(64)	NS
	Total	8	23	54	15	(198)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

19. How satisfied are you with the number of opportunities parents like you have to participate in school affairs?

Type of School	Race	Percents of Responses: Very dissatis-fied	Quite dissatis-fied	Quite satis-fied	Very satis-feid	Total No. of Resps.	Sig-nif.[1]
WD	B	0	14	43	43	(7)	
	W	0	18	71	12	(17)	NS
	Total	0	17	63	21	(24)	
BD	B	14	14	57	14	(7)	
	W	0	33	33	33	(6)	NS
	Total	8	23	46	23	(13)	
DD	B	10	30	60	0	(10)	
	W	0	20	80	0	(5)	NS
	Total	7	27	67	0	(15)	
DB	B	14	14	64	7	(14)	
	W	0	33	67	0	(9)	NS
	Total	9	22	65	4	(23)	
WB	B	10	25	50	15	(20)	
	W	14	21	64	0	(14)	NS
	Total	12	24	56	9	(34)	
BB (<80%B)	B	16	11	74	0	(19)	
	W	9	9	82	0	(11)	NS
	Total	13	10	77	0	(30)	
BB (>80%B)	B	9	21	48	21	(56)	
TOTALS	B	11	20	55	15	(133)	
	W	5	21	68	6	(62)	NS
	Total	9	20	59	12	(195)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

20. How safe are Grade 7 children in your child's school?

Type of School	Race	Percents of Responses: Very unsafe	Quite unsafe	Quite safe	Very safe	Total No. of Resps.	Signif.[1]
WD	B	29	14	57	0	(7)	
	W	31	25	44	0	(16)	NS
	Total	30	22	48	0	(23)	
BD	B	0	0	71	29	(7)	
	W	0	0	60	40	(5)	NS
	Total	0	0	67	33	(12)	
DD	B	20	20	50	10	(10)	
	W	14	57	29	0	(7)	NS
	Total	18	35	41	6	(17)	
DB	B	0	7	79	14	(14)	
	W	0	44	56	0	(9)	NS
	Total	0	22	70	9	(23)	
WB	B	11	21	63	5	(19)	
	W	0	71	21	7	(14)	*
	Total	6	42	46	6	(33)	
BB (<80%B)	B	5	21	68	5	(19)	
	W	18	46	36	0	(11)	NS
	Total	10	30	57	3	(30)	
BB (>80%B)	B	7	24	53	16	(55)	
TOTALS	B	8	19	60	12	(131)	
	W	13	44	38	5	(62)	**
	Total	10	27	53	10	(193)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .01 level.

21. Do you think black and white Detroit students will get along better or worse next year than this year?

Type of School	Race	Percents of Responses: Much worse next year	A little worse next year	About the same next year	A little better next year	Much better next year	Total No. of Resps.	Sig-nif.[1]
WD	B	0	14	71	0	14	(7)	
	W	6	12	77	6	0	(17)	NS
	Total	4	13	75	4	4	(24)	
BD	B	0	0	50	50	0	(6)	
	W	0	17	17	67	0	(6)	NS
	Total	0	8	33	58	0	(12)	
DD	B	0	20	50	10	20	(10)	
	W	29	29	43	0	0	(7)	NS
	Total	12	24	47	6	12	(17)	
DB	B	0	0	80	20	0	(15)	
	W	22	22	56	0	0	(9)	*
	Total	8	8	71	13	0	(24)	
WB	B	5	10	40	35	10	(20)	
	W	7	29	50	14	0	(14)	NS
	Total	6	18	44	27	6	(34)	
BB (<80%B)	B	5	10	65	20	0	(20)	
	W	17	25	58	0	0	(12)	NS
	Total	9	16	63	13	0	(32)	
BB (>80%B)	B	2	2	45	43	9	(58)	
TOTALS	B	2	6	53	32	7	(136)	
	W	12	23	55	11	0	(65)	**
	Total	5	11	54	25	5	(201)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .01 level.

22. What is your general overall rating of your Grade 7 child's school?

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	14	0	29	57	0	(7)	
	W	19	6	63	6	6	(16)	NS
	Total	17	4	52	22	4	(23)	
BD	B	0	0	43	43	14	(7)	
	W	0	0	20	60	20	(5)	NS
	Total	0	0	33	50	17	(12)	
DD	B	10	10	40	30	10	(10)	
	W	0	0	100	0	0	(6)	NS
	Total	6	6	63	19	6	(16)	
DB	B	0	0	64	14	21	(14)	
	W	22	22	56	0	0	(9)	*
	Total	9	9	61	9	13	(23)	
WB	B	0	5	47	32	16	(19)	
	W	7	43	21	29	0	(14)	*
	Total	3	21	36	30	9	(33)	
BB (<80%B)	B	5	5	45	45	0	(20)	
	W	20	20	30	30	0	(10)	NS
	Total	10	10	40	40	0	(30)	
BB (>80%B)	B	3	12	51	27	7	(59)	
TOTALS	B	4	7	49	32	9	(136)	
	W	13	18	48	18	3	(60)	**
	Total	7	11	48	27	7	(196)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following:

23. Teaching the basic skills (reading, writing, arithmetic)

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	0	14	29	29	29	(7)	
	W	6	13	38	19	25	(16)	NS
	Total	4	13	35	22	26	(23)	
BD	B	0	0	50	17	33	(6)	
	W	0	0	60	20	20	(5)	NS
	Total	0	0	55	18	27	(11)	
DD	B	10	40	0	30	20	(10)	
	W	14	29	29	29	0	(7)	NS
	Total	12	35	12	29	12	(17)	
DB	B	0	14	43	36	7	(14)	
	W	0	22	44	33	0	(9)	NS
	Total	0	17	44	35	4	(23)	
WB	B	6	0	53	35	6	(17)	
	W	0	29	36	36	0	(14)	NS
	Total	3	13	45	36	3	(31)	
BB (<80%B)	B	5	10	50	30	5	(20)	
	W	0	18	36	36	9	(11)	NS
	Total	3	13	45	32	7	(31)	
BB (>80%B)	B	5	12	32	32	19	(59)	
TOTALS	B	5	12	37	32	15	(133)	
	W	3	19	40	29	10	(62)	NS
	Total	4	14	38	31	13	(195)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following:

24. Teaching good citizenship (cooperation, honesty, and respect for others)

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	0	29	29	14	29	(7)	
	W	19	6	44	19	13	(16)	NS
	Total	13	13	39	17	17	(23)	
ED	B	0	0	33	33	33	(6)	
	W	0	0	40	40	20	(5)	NS
	Total	0	0	36	36	27	(11)	
DD	B	0	30	20	40	10	(10)	
	W	14	43	0	43	0	(7)	NS
	Total	6	35	12	41	6	(17)	
DB	B	0	7	50	36	7	(14)	
	W	0	22	33	33	11	(9)	NS
	Total	0	13	44	35	9	(23)	
WB	B	6	0	29	41	24	(17)	
	W	7	29	36	21	7	(14)	NS
	Total	7	13	32	32	16	(31)	
BB (<80%B)	B	5	14	48	24	10	(21)	
	W	0	18	36	18	27	(11)	NS
	Total	3	16	44	22	16	(32)	
BB (>80%B)	B	3	14	36	29	19	(59)	
TOTALS	B	3	13	37	31	17	(134)	
	W	8	21	33	25	13	(62)	NS
	Total	5	15	36	29	16	(196)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following:

25. Encouraging children to do their best

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	0	14	29	14	43	(7)	
	W	13	6	38	25	19	(16)	NS
	Total	9	9	35	22	26	(23)	
ED	B	0	17	33	17	33	(6)	
	W	0	0	20	60	20	(5)	NS
	Total	0	9	27	36	27	(11)	
DD	B	0	20	10	40	30	(10)	
	W	14	0	71	14	0	(7)	*
	Total	6	12	35	29	18	(17)	
DB	B	0	43	14	36	7	(14)	
	W	0	13	63	13	13	(8)	NS
	Total	0	32	32	27	9	(22)	
WB	B	0	18	24	35	24	(17)	
	W	7	21	29	21	21	(14)	NS
	Total	3	19	26	29	23	(31)	
BB (<80%B)	B	0	15	45	35	5	(20)	
	W	9	18	27	36	9	(11)	NS
	Total	3	16	39	36	7	(31)	
BB (>80%B)	B	5	14	24	36	22	(59)	
TOTALS	B	2	18	26	34	20	(133)	
	W	8	11	40	26	15	(61)	*
	Total	4	16	30	31	19	(194)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following:

26. Meeting each child's individual needs

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	14	0	71	14	0	(7)	
	W	25	19	44	6	6	(16)	NS
	Total	22	13	52	9	4	(23)	
BD	B	0	17	33	33	17	(6)	
	W	0	20	40	20	20	(5)	NS
	Total	0	18	36	27	18	(11)	
DD	B	10	20	20	30	20	(10)	
	W	29	29	43	0	0	(7)	NS
	Total	18	24	29	18	12	(17)	
DB	B	7	36	36	14	7	(14)	
	W	22	22	33	11	11	(9)	NS
	Total	13	30	35	13	9	(23)	
WB	B	6	29	35	12	18	(17)	
	W	21	21	36	14	7	(14)	NS
	Total	13	26	36	13	13	(31)	
BB (<80%B)	B	15	15	55	15	0	(20)	
	W	18	27	27	27	0	(11)	NS
	Total	16	19	45	19	0	(31)	
BB (>80%B)	B	10	24	34	22	10	(59)	
TOTALS	B	10	23	38	20	10	(133)	
	W	21	22	38	13	6	(62)	NS
	Total	13	22	38	17	9	(195)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following

27. Maintaining good discipline

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	14	0	57	14	14	(7)	
	W	31	25	38	0	6	(16)	NS
	Total	26	17	44	4	9	(23)	
BD	B	0	0	43	43	14	(7)	
	W	0	0	20	60	20	(5)	NS
	Total	0	0	33	50	17	(12)	
DD	B	10	10	30	30	20	(10)	
	W	43	29	14	14	0	(7)	NS
	Total	24	18	24	24	12	(17)	
DB	B	0	15	23	54	8	(13)	
	W	22	22	22	22	11	(9)	NS
	Total	9	18	23	41	9	(22)	
WB	B	6	12	29	29	24	(17)	
	W	29	21	29	21	0	(14)	NS
	Total	16	16	29	26	13	(31)	
BB (<80%B)	B	5	10	45	40	0	(20)	
	W	30	0	40	30	0	(10)	NS
	Total	13	7	43	37	0	(30)	
BB (>80%B)	B	7	9	39	26	19	(57)	
TOTALS	B	6	9	37	32	15	(131)	
	W	27	19	29	19	5	(61)	**
	Total	13	12	35	28	12	(192)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following?

28. Reporting pupil progress to parents

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	0	0	29	29	43	(7)	
	W	19	13	38	31	0	(16)	NS
	Total	13	9	35	30	13	(23)	
BD	B	0	14	14	43	29	(7)	
	W	0	0	60	20	20	(5)	NS
	Total	0	8	33	33	25	(12)	
DD	B	10	20	0	30	40	(10)	
	W	14	29	29	29	0	(7)	NS
	Total	12	24	12	29	24	(17)	
DB	B	0	7	14	36	43	(14)	
	W	22	0	22	33	22	(9)	NS
	Total	9	4	17	35	35	(23)	
WB	B	13	13	25	13	38	(16)	
	W	0	7	50	21	21	(14)	NS
	Total	7	10	37	17	30	(30)	
BB (<80%B)	B	5	5	32	53	5	(19)	
	W	20	10	10	50	10	(10)	NS
	Total	10	7	24	52	7	(29)	
BB (>80%B)	B	9	14	31	27	20	(59)	
TOTALS	B	7	11	25	31	26	(132)	
	W	13	11	34	31	11	(61)	NS
	Total	9	11	28	31	21	(193)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

(23-29) How good a job is your Grade 7 child's school doing on each of the following?

29. Counseling children who misbehave

Type of School	Race	Percents of Responses: Very poor	Poor	Fair	Good	Very good	Total No. of Resps.	Signif.[1]
WD	B	14	0	43	14	29	(7)	
	W	13	27	27	20	13	(15)	NS
	Total	14	18	32	18	18	(22)	
BD	B	0	14	14	29	43	(7)	
	W	0	0	40	40	20	(5)	NS
	Total	0	8	25	33	33	(12)	
DD	B	0	40	0	30	30	(10)	
	W	0	25	50	25	0	(4)	NS
	Total	0	36	14	29	21	(14)	
DB	B	0	17	8	42	33	(12)	
	W	33	0	22	33	11	(9)	NS
	Total	14	10	14	38	24	(21)	
WB	B	19	6	31	31	13	(16)	
	W	36	7	21	14	21	(14)	NS
	Total	27	7	27	23	17	(30)	
BB (<80%B)	B	5	15	20	30	30	(20)	
	W	10	20	30	20	20	(10)	NS
	Total	7	17	23	27	27	(30)	
BB (>80%B)	B	5	12	39	34	10	(59)	
TOTALS	B	6	14	28	32	20	(131)	
	W	19	16	28	22	16	(57)	NS
	Total	10	14	28	29	19	(188)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

31. How do you feel bussing for desegregation is working in your Grade 7 child's school? (If no children are bussed to the school, skip this question.)

Type of School	Race	Percents of Responses: Very poorly	Poorly	Fair	Quite well	Very well	Total No. of Resps.	Signif.[1]
WD	B	40	40	0	20	0	(5)	
	W	40	30	20	10	0	(10)	NS
	Total	40	33	13	13	0	(15)	
BD	B	0	0	20	60	20	(5)	
	W	20	20	20	40	0	(5)	NS
	Total	10	10	20	50	10	(10)	
DD	B	30	20	10	40	0	(10)	
	W	60	20	20	0	0	(5)	NS
	Total	40	20	13	27	0	(15)	
DB	B	33	17	42	0	8	(12)	
	W	40	60	0	0	0	(5)	NS
	Total	35	29	29	0	6	(17)	
WB	B	33	7	40	13	7	(15)	
	W	64	0	27	9	0	(11)	NS
	Total	46	4	35	12	4	(26)	
BB (<80%B)	B	0	0	20	60	20	(5)	
	W	20	40	20	0	20	(5)	NS
	Total	10	20	20	30	20	(10)	
BB (>80%B)	B							
TOTALS	B	27	14	27	25	8	(52)	
	W	44	24	20	10	2	(41)	NS
	Total	34	18	24	18	5	(93)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

32. How safe do you feel Grade 7 children are on school busses?

Type of School	Race	Percents of Responses: Very unsafe	Quite unsafe	Quite safe	Very safe	Total No. of Resps.	Signif.[1]
WD	B	29	29	29	14	(7)	
	W	43	36	21	0	(14)	NS
	Total	38	33	24	5	(21)	
BD	B	0	20	60	20	(5)	
	W	33	17	33	17	(6)	NS
	Total	18	18	46	18	(11)	
DD	B	22	33	33	11	(9)	
	W	50	17	33	0	(6)	NS
	Total	33	27	33	7	(15)	
DB	B	0	36	55	9	(11)	
	W	33	67	0	0	(6)	*
	Total	12	47	35	6	(17)	
WB	B	12	24	53	12	(17)	
	W	25	33	33	8	(12)	NS
	Total	17	28	45	10	(29)	
BB (<80%B)	B	17	25	58	0	(12)	
	W	13	25	50	13	(8)	NS
	Total	15	25	55	5	(20)	
BB (>80%B)	B						
TOTALS	B	13	28	49	10	(61)	
	W	33	33	29	6	(52)	*
	Total	22	30	40	8	(113)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

33. How do you think teachers at your Grade 7 child's school feel about black and white students going to the same school together?

Type of School	Race	Percents of Responses: Most teachers don't like it	It doesn't seem to matter to most teachers	Most teachers like it	Total No. of Resps.	Sig-nif.[1]
WD	B	0	100	0	(7)	
	W	6	94	0	(17)	NS
	Total	4	96	0	(24)	
BD	B	0	71	29	(7)	
	W	0	60	40	(5)	NS
	Total	0	67	33	(12)	
DD	B	22	33	44	(9)	
	W	0	100	0	(6)	*
	Total	13	60	27	(15)	
DB	B	13	80	7	(15)	
	W	25	63	13	(8)	NS
	Total	17	74	9	(23)	
WB	B	12	71	18	(17)	
	W	36	64	0	(14)	NS
	Total	23	68	10	(31)	
BB (<80%B)	B	6	83	11	(18)	
	W	10	80	10	(10)	NS
	Total	7	82	11	(28)	
BB (>80%B)	B					
TOTALS	B	10	74	16	(73)	
	W	15	78	7	(60)	NS
	Total	12	76	12	(133)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were significant at the .05 level.

34. How well is your Grade 7 child getting along in school with other pupils who are not of the same race?

Type of School	Race	Percents of Responses: Very poorly	Quite poorly	Fair	Quite well	Very well	Total No. of Resps.	Sig-nif.[1]
WD	B	0	14	14	29	43	(7)	
	W	0	12	53	29	6	(17)	NS
	Total	0	13	42	29	17	(24)	
BD	B	0	0	14	57	29	(7)	
	W	0	0	33	17	50	(6)	NS
	Total	0	0	23	39	39	(13)	
DD	B	0	11	22	44	22	(9)	
	W	0	33	33	33	0	(6)	NS
	Total	0	20	27	40	13	(15)	
DB	B	0	14	43	29	14	(14)	
	W	11	11	56	22	0	(9)	NS
	Total	4	13	48	26	9	(23)	
WB	B	0	0	37	26	37	(19)	
	W	7	21	36	29	7	(14)	NS
	Total	3	9	36	27	24	(33)	
BB (<80%B)	B	5	5	30	50	10	(20)	
	W	0	9	36	46	9	(11)	NS
	Total	3	7	32	48	10	(31)	
BB (>80%B)	B							
TOTALS	B	1	7	30	38	24	(76)	NS
	W	3	14	43	30	10	(63)	
	Total	2	10	36	35	17	(139)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.

35. How do you feel about the treatment of black and white children at your Grade 7 child's school?

Type of School	Race	Percents of Responses: Black treated better than white	White treated better than black	Black and white treated the same	Total No. of Resps.	Sig-nif.[1]
WD	B	0	29	71	(7)	
	W	29	0	71	(17)	*
	Total	21	8	71	(24)	
BD	B	0	14	86	(7)	
	W	0	0	100	(5)	NS
	Total	0	8	92	(12)	
DD	B	0	22	78	(9)	
	W	33	0	67	(6)	NS
	Total	13	13	73	(15)	
DB	B	0	9	91	(11)	
	W	38	0	63	(8)	NS
	Total	16	5	79	(19)	
WB	B	0	38	63	(16)	
	W	50	0	50	(14)	**
	Total	23	20	57	(30)	
BB (<80%B)	B	0	20	80	(20)	
	W	36	0	64	(11)	**
	Total	13	13	74	(31)	
BB (>80%B)	B					
TOTALS	B	0	23	77	(70)	
	W	34	0	66	(61)	**
	Total	16	12	72	(131)	

[1]Statistical significance of differences between black and white parents' responses (based on the chi square test) is indicated as follows:

* Significant at the .05 level
** Significant at the .01 level
NS Not Significant

Differences among the types of schools (based on the chi square test) were not significant.